THE STUDY
Duration from May 2022 to September 2023

PART 1 Developing generic MASS ROC models for remotely controlled MASS with and without crew on board
- process analysis on board of reference ships (short sea feeder ship, RoPax ferry, long-haul bulk carrier)
- definition of a generic process map
- definition of operational models for reference ship types
- development of Distributed Cooperative Human-Machine Systems (DCoS models)
- definition of generic MASS ROC models

PART 2 Identification and description of the competences and capacities of MASS ROC operators
- derivation of structural ROC design
- definition of detailed process descriptions
- systematic derivation of competence demands
- comparison with STCW tables

PART 3 Development of competence-based curricula
- definition of qualification objectives for MASS operators
- setting-up of competence tables for MASS operators
- development of modules for teaching and learning
- definition of module catalogues for MASS operators
- description of optional training programs

ASSUMED OPERATIONAL MODELS
- MASS with and without crew will be controlled by the ROC
- the crew will only take over dedicated tasks according to the specific level of autonomy

EMSA CMOROC / PROJECT SUMMARY
MASS – MARITIME AUTONOMOUS SURFACE SHIPS

WANT TO FIND OUT MORE?
The study can be downloaded at: emsa.europa.eu/publications/reports

IDENTIFICATION OF COMPETENCES FOR MASS OPERATORS IN REMOTE OPERATION CENTRES (CMOROC)

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FOR MASS OPERATORS
IDENTIFICATION CENTRES (CMOROC)
# PROPOSED COMPETENCE-BASED CURRICULUM

## MODULES & CORE COMPETENCES

### MASS Operators - Basic Program

<table>
<thead>
<tr>
<th>Module</th>
<th>Fields of Competences (Levels 3-4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASS Operation 1</td>
<td>Understand MASS system. Operate and interpret the performance.</td>
</tr>
<tr>
<td>MASS Safety &amp; Security 1</td>
<td>Contribute to the specific safety and security demands of a MASS system.</td>
</tr>
<tr>
<td>MASS Management &amp; Administration 1</td>
<td>Work as MASS operator within legal requirements.</td>
</tr>
<tr>
<td>Practical Training 1</td>
<td>Understand the equipment and operations in ROC and on board of a MASS.</td>
</tr>
</tbody>
</table>

### MASS Senior Operators - Advanced Program

<table>
<thead>
<tr>
<th>Module</th>
<th>Fields of Competences (Levels 4-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASS Operation 2</td>
<td>Manage a MASS system. Optimize MASS performance.</td>
</tr>
<tr>
<td>MASS Safety &amp; Security 2</td>
<td>Develop safety and security systems. Maintain safe and secure operations of a MASS system.</td>
</tr>
<tr>
<td>MASS Management &amp; Administration 2</td>
<td>Develop and improve the entire MASS system within legal and economic demands.</td>
</tr>
<tr>
<td>Practical Training 2</td>
<td>Evaluate performance and critical conditions in a ROC and on board of a MASS.</td>
</tr>
</tbody>
</table>

### FOR NAVIGATORS

- **MASS Navigation**
  - Take responsibility on navigation of a MASS.

- **MASS Monitoring**
  - Conduct a safe monitoring watch for a fleet of MASS.

- **MASS Cargo & Mission Operations 1**
  - Monitor cargo and mission operations and seaworthiness of MASS.

### FOR ENGINEERS / SYSTEM ADMINISTRATORS

- **MASS Engineering Operations 1**
  - Operate all technical systems and remote maintenance.

- **MASS Automation and Control**
  - Operate all automation and autonomy systems and remote maintenance.

- **MASS Operations Monitoring**
  - Monitor the operations of a fleet of MASS.

### FOR SENIOR NAVIGATORS

- **MASS Navigation & Control**
  - Manage MASS voyages. Take direct control under any condition.

- **MASS Cargo & Mission Operations 2**
  - Plan and manage operations with cargo, passengers or on missions. Control seaworthiness of MASS.

### FOR SENIOR ENGINEERS

- **MASS Engineering Operations 2**
  - Manage all technical systems and automation. Improve reliability, availability, performance and resilience.

- **MASS Operations Control**
  - Manage a fleet of MASS. Take direct control on demand.

### COMPETENCE LEVEL INDEX

- **Level 6 – create**
- **Level 5 – evaluate**
- **Level 4 – analyse**
- **Level 3 – apply**
- **Level 2 – understand**
- **Level 1 – remember**

**LEVEL FOR SENIOR OPERATORS**

**LEVEL FOR OPERATORS**

**BASIC COMPETENCES**

### PROPOSED OPERATORS’ ROLES

#### BASIS FOR FURTHER DEVELOPMENT

- **MASS Operators on operational level** will take over the monitoring of a MASS system. A MASS system comprises one or a fleet of MASS and the Remote Operation Centre.

#### NAVIGATORS

- Plans and monitors the navigation of a fleet of MASS and intervene in case of deviations, working in the ROC and partly also on board.

#### ENGINEERS

- Monitors the technical operations of a fleet of MASS and intervene in case of deviations, working in the ROC.

#### SYSTEM ADMINISTRATORS

- Monitors the automation and autonomous systems of a fleet of MASS and intervene in case of deviations, working in the ROC.

#### MASS Senior Operators on management level** will take over the management and direct control of a MASS system.

#### SENIOR NAVIGATORS

- Manages a fleet of MASS as Fleet Supervisor or controls MASS as Senior Navigator in a ROC. In the event of deviations and emergencies, they take over the direct remote control of a MASS.

#### SENIOR ENGINEERS

- Manages the operational performance of a fleet of MASS in a ROC. In the event of deviations and emergencies, they take over the direct remote control of the technical MASS systems.

### REQUIREMENTS

As an entry requirement for training as a Remote Navigator or Remote Engineer, a nautical or technical Certificate of Competence according to STCW is required. For Remote System Administrators, other equivalent and previous trainings are acceptable.

### FUTURE

The technical innovation will be the pacemaker for the introduction of MASS. This transition period contains many opportunities for the industry. The demand for highly qualified operators will increase continuously to operate MASS in international shipping in Remote Operation Centres ashore and, initially, also on-board of MASS.

This COMPETENCE-BASED CURRICULUM is a proposal. It is intended as a basis for further development.